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ABSTRACT

This book offers a framework designed to help teachers include bilingual learners in their curriculum planning. It considers what is needed for the curriculum to be accessible to all children. The 9 chapters are: (1) "Introduction" (Maggie Gravelle); (2) "'Jamaica's Find': Using a Story Book to Develop Ideas about Writing" (Elaine Sturman); (3) "Building Confidence for a New Arrival--And Her Teachers" (Richard Gifford); (4) "'Mufaro's Beautiful Daughters: Promoting First Languages within the Context of the Literacy Hour" (Maggie Gravelle); (5) "Bilingual Learners and Numeracy" (Zaitun Virani-Roper); (6) "Planning for Bilingual Learners Year 9 Geography: The EU and Italy" (Steve Cooke and Susan Pike); (7) "Planning for Inclusion; Learning at Key Stage 4" (Dympna McGahern and Kwaku Boaten); (8) "Developing Language-Aware Teaching in Secondary Schools" (Claire Edmunds); and (9) "Conclusion" (Maggie Gravelle). (Contains 35 bibliographic references.) (SM)

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